

CREATE YOUR OWN CLASSIC

CREATIVE WRITING AMID THE SNOW AND ICE

POLAR EXPLORATION KS3

POLAR AUTHORS: Lesson 4

Main Focus of activity:

This lesson looks at Peter Clarkson's account of toothache in order for pupils to be able to write their second chapter.

Learning Objectives:

Pupils to write the chapter using two different sequences of time.

Links to English Curriculum

Key Stage 3 Creative Writing (stories, scripts, poetry and other imaginative writing) and the grammatical terms in the Key Stage 3 programme of study – **Adjectives** and **Noun Phrases**.

Suggested Lesson Activities:

Introduction

Show the **Video Clip 1: 'Toothache in Antarctica'**

Discuss the fact that there are two different episodes contained in this one incident; when it happened and the subsequent consequences.

Use **L4 – Polar Authors PPT** to frame the task.

Discussion Point:

- Discuss with pupils the ways in which this can be 'managed' within a chapter.

Main Part of the lesson

Teaching and Learning:

Pupils might need to be guided into thinking about ways in which they can describe the ways in which the character is feeling. A lot of this is quite internal so **adjectives** to help with the descriptions of the pain and the initial incident of being hit by the bucket will be very helpful

- Check in a mini-plenary that these are being used.

Noun Phrases may be useful to pupils when they are describing the relief as the tooth improved. This can be done in a Peer Response way if pupils are encouraged to look at ways in which they could put a noun in front of a phrase to modify it to make it clearer and more precise.

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Differentiation

It might be useful for some pupils to hear the chapter 'Visit to the Doctor' in Roald Dahl's Boy.

Look again to LGfL Reading Zone Live if further exemplification is needed- How does the Writer?
Make something Powerful and convincing, Sophie Mckenzie's interview in **Video clip 2** should help.

Plenary

Ask pupils to swap writing and offer comments on the way in which their partner has described pain.
Is it sharp? Is it dull? Have they spent enough time on the way it would feel to have toothache?