

CREATE YOUR OWN CLASSIC

CREATIVE WRITING AMID THE SNOW AND ICE

POLAR EXPLORATION KS3

POLAR AUTHORS: Lesson 2

Main Focus of activity:

Pupils are to be introduced to the idea of writing their own chapters. It will be up to individual teachers if this is to be extended to include illustrations too (there is a very good section in LGFL Reading Zone Live 'Using Illustrations to inspire', should you wish to include these).

Learning Objectives:

To link the autobiographical style of Roald Dahl and others to the task of writing chapters on specific incidents from Peter Clarkson's life.

Links to English Curriculum

Key Stage 3 Creative Writing

Key Stage 3 Reading – 're-reading books encountered earlier to increase familiarity with them and provide a basis for making comparisons' – English Programme of Study September 2013

Suggested Lesson Activities:

Introduction

Discussion Point:

- Pupils will need to think carefully about their prior learning; Roald Dahl and Dickens. The connections can be made in terms of chapter length, entertaining the reader, building tension.

Main Part of the lesson

Teaching and Learning:

Using the slide 7 (use slide 5 again if you need a recap) from **L2 - Polar Authors PPT**, ensure that pupils know how one of these chapters are constructed. There are some very good ones in *Boy* or *Going Solo* that emphasise the point.

Explain to pupils that they are going to be given a 'window' into the autobiography of Peter Clarkson and will be tasked with writing some chapters for his autobiography.

They will be given four specific incidents and, depending, on your timescale will have to write a chapter for each incident – possibly with illustrations and suggestions for a title etc...

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Show the Video Clip '*How do you become a Polar Scientist*' and allow pupils to feel that they have met their subject.

Differentiation

It might be possible to ask some short, factual questions to help with the understanding of Peter Clarkson and what he has achieved.

Plenary

Show pupils some of the imagery from the Polar Resources. Image 1: **Discovery 'Hoosh** and Image 2: **Nimrod 'Heart of Antarctica'** are very evocative of the atmosphere and will also remind pupils that Journal and Autobiography are very different.