

THE HISTORY OF POLAR IN 16 OBJECTS

POLAR EXPLORATION KS4

POLAR 16: Lesson 3

Main Focus of activity:

This task is designed to allow students to make use of their work on descriptive writing to extend the descriptions and work within a different structure; narrative writing.

Learning Objectives:

Students are to write an effective short narrative, using a memorable structure and descriptive language to interest the reader.

Links to English Curriculum

Key Stage 3 and 4 Creative Writing and iGCSE Directed Writing and Composition

Suggested Lesson Activities:

Introduction

Explain to students that they are to have the same visual stimulus from which to work but they are free to think about the ways in which they structure their piece and who the main characters are in the story.

It is important to remind students of the ways in which narratives – even short ones – are put together, use **L2 - Resource 2**

Discussion Point:

Main Part of the lesson

Teaching and Learning:

Use **Slide 4** of **L2 - Polar16 PPT** to frame the task and then play the **Video Clip Modern Kit Bag**

- Students need to think about the Kit Bag.
- Has it just been delivered to them?
- How do they feel about receiving it?
- What are they specifically going to do?
- Is there another character in the piece?

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Differentiation

It is possible to put in additional notes to the Resource 2 Sheet. Most students will be able to use the story plan as it is but some students may need extra information next to each side heading.

Plenary

This is a longer, extended piece of writing. It might be helpful to divide up the lesson into 'mini-plenaries' to allow feedback on each of the sections of the writing process.