

PACKING FOR AN EXPEDITION

THINKING ABOUT WHAT CAPTAIN SCOTT WOULD NEED TO PACK

POLAR LIFE KS1/2

Curriculum mapping:

English:

Purpose of study: speak and write fluently so that they can communicate their ideas and emotions to others

Aims:

- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

Spoken language:

- All pupils should be enabled to participate in and gain knowledge, skills and understanding associated with the artistic practice of drama. Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role.
- participate in discussions, presentations, performances, role play/improvisations and debates

Writing:

- pupils should be taught how to plan, revise and evaluate their writing
- Lower KS2 - Pupils should be able to write down their ideas with a reasonable degree of accuracy and with good sentence punctuation. Pupils should be beginning to understand how writing can be different from speech.
- Upper KS2 - Pupils should be able to write down their ideas quickly. Their grammar and punctuation should be broadly accurate. They should continue to emphasize pupils' enjoyment and understanding of language, especially vocabulary, to support their reading and writing

Introduction activity

As a class, look at the image resource of Robert Scott in his hut in Antarctica on page 75 of the Encyclopaedia of Artefacts section: http://polar.lgfl.org.uk/encyclopaedia_of_artefacts.html#book/77



Ask the class to look carefully at the image, perhaps providing one image between two pupils, and ask the pupils to work in pairs and list 5 or 10 items belonging to Scott that they can see in this picture.

Discuss the range of items that pupils have found in the picture.

Main part of lesson

Discuss with the pupils the length of time that the different expeditions took and how long Robert Scott was therefore away from home.

Ask the class how long they are 'normally' away from home when they go on a holiday.

The Terra Nova Expedition, which was Captain Robert Scott's final expedition, started in June 1910 and ended in January 1912.

Ask the class to work out how long this is. Discuss that this meant that Robert Scott had to pack enough for nearly two years.

Ask the class to tell you 10 things they would normally pack if they were going away for a short break either on a holiday or when going to stay at a friend's or relative's house.

Then ask them to consider, from that list, which 10 things they would take if they were going to be away from home for 2 years. Would they have to change what they had originally listed?

Discuss the fact that as well as thinking about what they would need to pack for two years, they would not be near any shops to be able to buy any extras that were forgotten, or buy things that had run out.

The pupils then work independently, outlining what they would pack for their own two-year trip to Antarctica and including in their planning the rationale behind their choices of objects to pack. They can use the 'What would you pack for an Antarctic adventure' resource to record their ideas and rationale.

As a whole class, discuss the objects that they decided to take and the rationale.

Perhaps ask some pupils to take part in a 'hot seat' activity with the remainder of the class asking questions about why they had chosen their chosen item.

The rest of the class could vote on whether they thought it was a good choice or not after listening to the rationale behind each choice.

Plenary

Watch as a class the 'Scott's pen' video clip located on the same page as above within the Encyclopaedia of Artefacts.

Highlight the fact that this is the actual pen that Scott used for other earlier expeditions.

Ask the pupils after watching the clip

- Why did Scott not take a pen on his last expedition?
- Why do we not have the pencils from the last expedition as an artefact?
- Do they think that Scott knew he could not take his pen or was it a lucky guess?