

EXPLORING THE FORM

POLAR EXPLORATION KS4

EXPLORING THE FORM: Lesson 1

Main Focus of activity:

This lesson provides the opportunity to work with writing in its different forms. Students should think carefully about the audience and purpose for their written work and plan and create a piece that shows a clear understanding of form.

Learning Objectives:

Create a convincing argument in favour of exploration and present your ideas in a formalised way.

Links to English Curriculum

Key Stage 3 and 4 Creative Writing and iGCSE Directed Writing and Composition

Suggested Lesson Activities:

Introduction

Firstly, show students the **L1 – EFT PPT** and discuss the need to write in different forms and for different audiences.

Secondly, show **Slide 2** and discuss the conventions of Formal letters and the tone of voice that is necessary.

Discussion Point:

What would be, in their view, good justifications for extended travel and exploration?

It might be possible to direct students to thinking about the personal benefits and the extended benefits to society.

Main Part of the lesson

Teaching and Learning:

Listen to the clip 'Why we still remember'. This provides a very good overview of how explorers view the benefits of their work and may give students additional stimulus for their own response.

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Differentiation

Students may need additional information on the layout of formal letters and the language style needed.

Plenary

Ask students the question 'Why we still remember?' and ask them to reply in the way that they think their own expedition may be remembered.